

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2005**

**EDUC 473-4
DESIGNS FOR LEARNING: READING
(E01.00)**

LOUISE TOWILL
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MONDAYS 17:30-21:20 in WMC 2532

PREREQUISITE: Educ 401/402.

TOPICS

- How children learn language: a socio-cultural process
- Literacy learning: Where reading fits in the big picture
- Reading as the active construction of knowledge
- Emergent readers and writers
- Creating a classroom for readers
- The teacher's role: Reading aloud, conferencing, teaching skills and strategies
- Selecting reading materials
- Teaching reading: decoding to comprehension
- Reading and writing connections
- Reading for information/reading in the content areas
- Literacy instruction for special populations
- Assessment and evaluation: Analyzing readers and reading programs

OBJECTIVES

The course will focus on developing knowledge, skills and strategies to create a rich and stimulating balanced reading program in the classroom. Issues in literacy learning, and reading in particular, will be examined through current theory and teaching practice. The framework provided will enable you to examine and reflect on your understandings about learning and the teaching of reading, and your role as teacher.

The course will comprise of a broad range of experiences. These will include professional readings, discussion and written response, seminars, demonstrations, individualized tasks and small-group work.

REQUIREMENTS

1. Completion of short oral and written assignments to be shared in class:
quote summaries, preparation for discussion - 33%
2. Observing and assessing reading behavior -33%
3. Designing a reading program - 34%

No Scheduled final exam.

REQUIRED TEXTS

Cooper, David. (2002?) *Literacy: Helping Children Construct Meaning*, 5th edition. Boston: MA. Houghton Mifflin. ISBN: 0-618-19260-3.

Tovani, Cris. (2000) *I Read It, But I Don't Get It: Comprehension Strategies for Adolescent Readers*. Stenhouse Publishers.
ISBN:1-57110-089-X

RECOMMENDED TEXTS

Daniels, Harvey (2002) *Literature Circles:Voice and Choice in Book Clubs and Reading Groups*
Markham, ON: Stenhouse.
ISBN: 1-55138-139-7

Routman, Regie. *Reading Essentials: The Specifics You Need to Teach Reading Well*. Heinemann. ISBN: 1417624469

You will also be required to purchase one children's novel. These novels will be available in class.

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